



# ANNUAL REPORT 2013-14

EMPOWERING COMMUNITIES  
to facilitate **GIRLS' EDUCATION**



Educate Girls is a Project of 'Foundation to Educate Girls Globally (FEGG)'

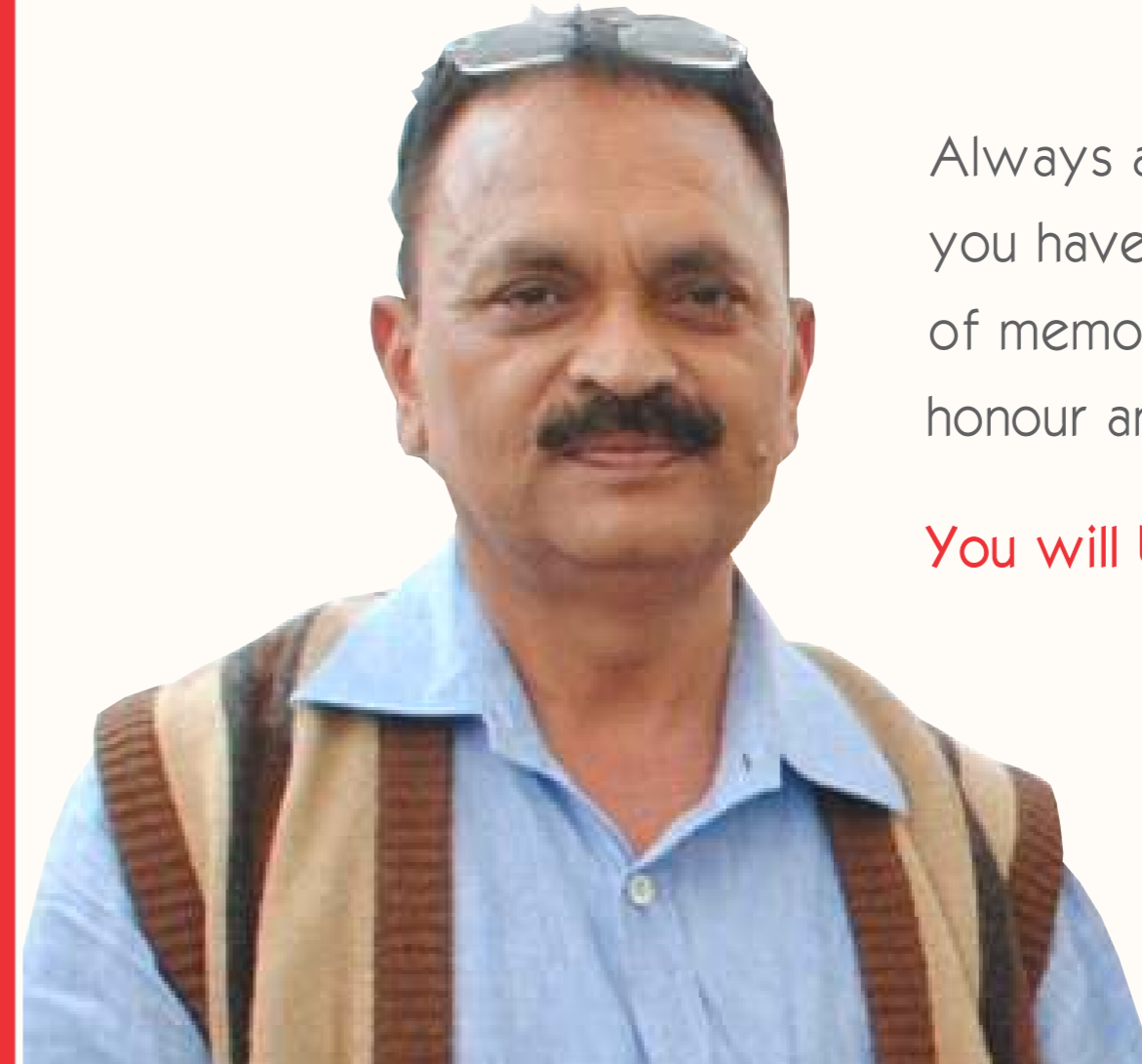
FEGG is registered under section 8 of the Indian Companies Act, 2013

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Offices: Mumbai | Ajmer | Bundi | Jalore | Pali | Rajsamand | Sirohi



Always a source of inspiration,  
you have left behind a rich harvest  
of memories and values to cherish,  
honour and imbibe

**You will be remembered always!**

**DEVENDRA SHUKLA**

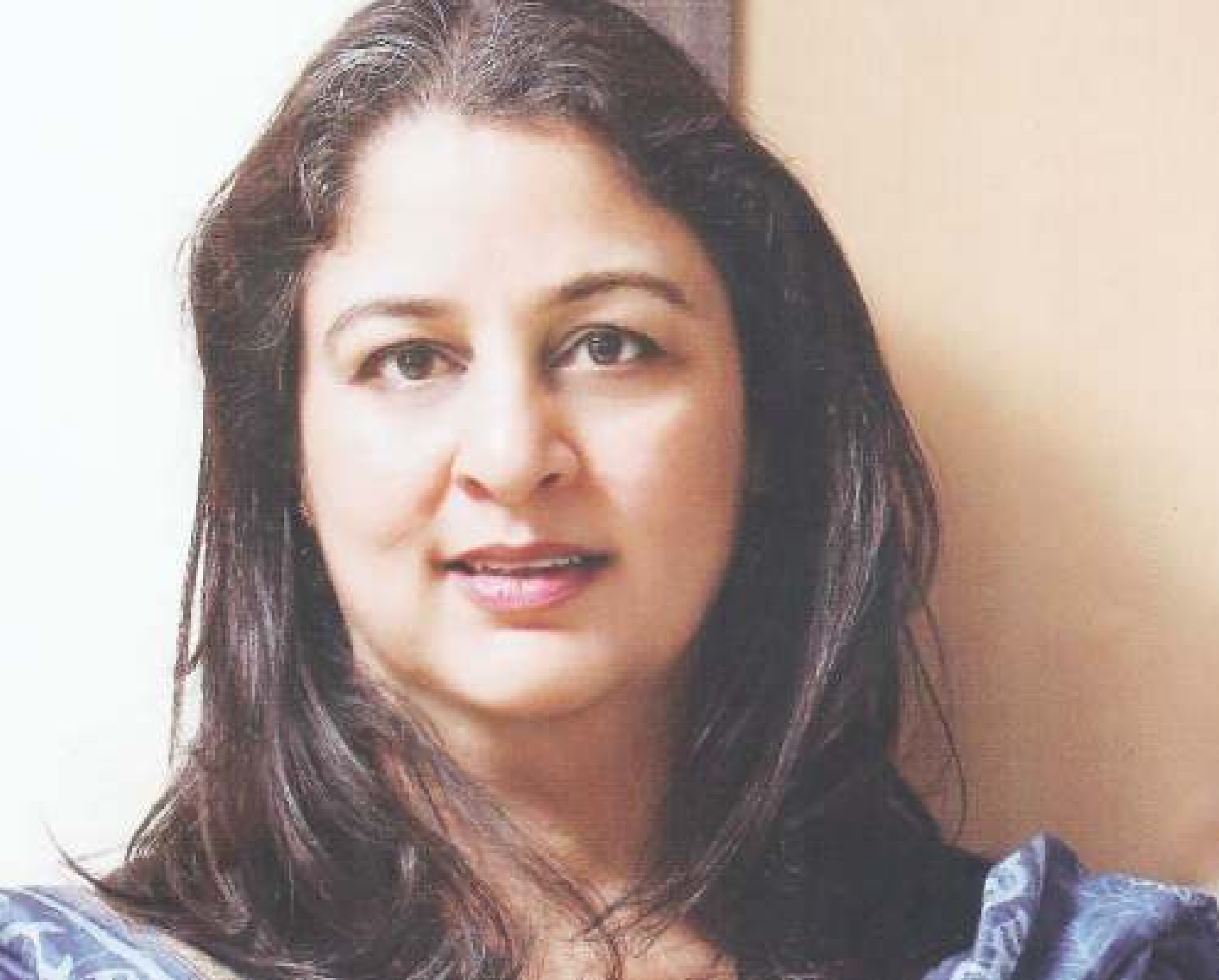
COO, Educate Girls

18.09.1959 - 27.12.2013



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# FROM THE EXECUTIVE DIRECTOR

It is an exciting time in the field of education. As we approach the year 2015, we have seen many countries make significant progress towards achieving Millennium Development Goal #2 - that of universal primary education. Enrollment in primary schools has reached 90%. However, 57 million children worldwide are still out of school. For many of the children that do remain, the quality of education is still lacking. According to a UN report, some 125 million school children are unable to read a single sentence, even after 4 years of attendance. Here in India, 48% of children drop out before reaching 8th grade - 27% before reaching 5th grade. That means that over 80 million children in India are likely to drop out of school before completing elementary education.

These are staggering statistics.

Furthermore, worldwide - and especially in India - girls suffer disproportionately. 64% of Indian adolescent girls drop out before class 8. 1 in every 3 child brides lives in India. In the state of Rajasthan, where we currently work, 27.5% of girls aged 15 have never attended school compared to 9.5% of boys. Many barriers exist for rural girls seeking education in India. Educate Girls has worked tirelessly to identify those barriers and help communities prioritize girls education. In many instances, our efforts have been met with resistance.

The unfortunate and disheartening kidnapping of almost 300 schoolgirls in Nigeria by the extremist organization Boko Haram earlier this year shed light on the perceived "threat" of an educated girl. "What's So Scary About Smart Girls?" questioned New York Times columnist Nicholas Kristoff in his poignant article and subsequent social media movement addressing girls' empowerment. The threat isn't in the girl reading a book. The threat is in what she has the potential to become once she gains the knowledge, confidence, and hope that education can bring. Educating girls creates a ripple effect in the surrounding community. Educating girls yields results. We are making progress, yet many people find this progress threatening. In spite of extremists like Boko Haram, or even our own community members' aversion to sending girls to school due to long-standing beliefs and traditions, we must be relentless in our efforts to get more girls in school, keep them there, and ensure they are learning well.

In the past year, Educate Girls has gained increased attention from media outlets such as Hi!Blitz Magazine, TimesNow, and Business India. We were awarded the British Asian Trust Special Recognition Award for our innovation in education. The Educate Girls model has proven successful, and support for our cause is gaining momentum. We plan to keep that momentum going into the next year by increasing the number of districts where we work and adding more volunteers and field staff. We are in a phase of rapid expansion, bringing us closer to our goal of reaching 4 million children by 2018.

With close to 23,000 out-of-school girls enrolled in schools in the Pali, Sirohi, and Jalore districts of Rajasthan and a 52% increase in learning outcomes across Hindi, English and Math in 2013-2014 alone, we are proving, year after year, that focusing on girls' education is worth the fight. It gives me immense joy to see the results of our efforts. By giving them the gift of education, these girls become women with aspirations, determination, and the courage to stand up for their rights. I want all of our donors and partners to know that YOU are empowering each of these girls to reach their full potential!

Thank you for your continued support!

Warm Regards,  
Safeena Husain  
Founder and Executive Director



## VISION

We aim to achieve behavioural, social and economic transformation for all girls towards an India where all children have equal opportunities to access quality education.

## MISSION

Leveraging existing community and government resources to ensure that all girls are in school and learning well.

## GOAL

Our goal is to improve access and quality of education for around 4 million children living in underserved communities in India by 2018.





No matter where  
you're from,  
your dreams  
are valid.

# CURRENT SITUATION

## What keeps them out-of-school?

- Lack of female teachers
- Distance from home to school
- Child Marriage
- Pregnancy
- Lack of separate toilet for girls
- Cultural norms and biases
- Family care and housework
- Lack of necessary and good school infrastructure
- Family migrating in search of livelihood
- Lack of awareness about the Right to Education (RTE) act under which primary schooling (age 6 to 14) is free.

Over  
**3 million**  
girls are  
out of school  
in **India**

The state of Rajasthan has  
9 of the 26 worst gender gap districts  
in India for girls' education,

where:



# ABOUT US

Established in 2007, Educate Girls is holistically tackling issues at the root cause of gender inequality in India's education system by partnering with the Government as well as school administrative bodies. This has helped ensure over 90% enrollment and higher attendance as well as improved school infrastructure, quality of education and learning outcomes for all girls.

By collaborating with organizations like UNICEF, Pratham, Sandhan & Dasra, Educate Girls has included their best practices into the program. Our comprehensive model helps communities assess their school situation, initiate action plans and empowers them to sustain positive results at the lowest cost. By leveraging the government's existing investment in schools, EG delivers measurable results to a large number of beneficiaries and avoids duplication or parallel delivery of services.

Educate Girls believes that if girls in the most backward gender gap districts are educated now, they will have the potential to enter the formal economy, gain employment and lift their families out of poverty.







educate girls

टीम बालिका

बेटी पढाएं,  
गांव को बेहतर बनाएं

हमारी संस्था को स्वयं-सेवकों की जरूरत है  
टीम बालिका के रूप में जरूर जुड़े  
अधिक जानकारी के लिए 09414007572 पर मिस कॉल करें

Education turns  
“I Can't” into “I Can”  
and Dreams  
into Plans.

# MILESTONES



2007  
independently  
registered



2008  
Started pilot  
project in Pali  
district

500  
schools



2010  
Scaled to 2342 schools  
in entire Pali district

2342  
schools



2011  
Expanded operations  
to Jalore district

4425  
schools



2013  
Expanded operations to  
Sirohi district

5006  
schools



2014-15  
Expanded operations to  
Ajmer, Bundi and Rajsamand  
districts, aiming to reach over  
7500 schools.

7500  
schools



2015-16  
Will be active in 7 districts,  
reaching over 9800 schools

9800  
schools



2016-17  
Will be active in 8 districts,  
reaching over 11,000 schools

11,000  
schools

# OUR INNOVATIVE APPROACH

Educate Girls mobilizes communities to take a stand against gender disparity, working directly with governments, schools, parents, village leaders, and Team Balika to reverse the unfavourable statistics in Rajasthan and ensure access to quality education. By empowering village communities to improve the quality of girls' education and infrastructure in their government schools, more girls can be educated at large scales. If more girls are educated, then their health, income levels and overall livelihoods improve, bringing about social transformation of rural and tribal societies. The Educate Girls' model combines scale with depth and it delivers measurable results for enrollment, attendance and learning outcomes. Hundreds of organisations in India work in girls' education, but few are as cost-effective and scalable as Educate Girls.

SUSTAINABLE

SCALABLE

VALUE FOR MONEY

Educate Girls creates  
**COMMUNITY OWNERSHIP**  
through...



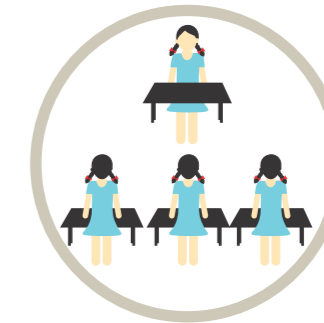
Team Balika  
(Community Volunteers - Champions for Girls' Education)



Community based enrollment plans



School management committees



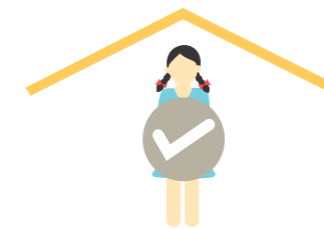
Creation of girl leaders



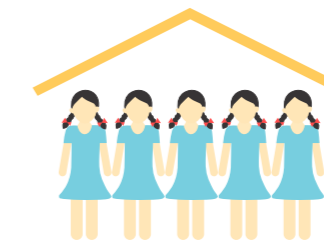
Creative learning and teaching techniques and classroom support

Which results in...

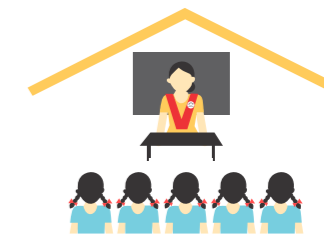
Increased  
**ENROLLMENT**



Increased  
**RETENTION**



Improved  
**LEARNING OUTCOMES**



A girl walking  
to school is a  
nation marching to  
its shining destiny.





## THE IMPACT

Targets achieved that facilitate **ENROLLMENT**, **RETENTION** and **LEARNING** of girls in the gender gap districts of Pali, Jalore and Sirohi in Rajasthan.

	Pali	Jalore	Sirohi	Total
Number of Team Balika working	320	816	478	1614
Gram Shiksha Sabha / Mohalla Meetings	2967	2753	812	6532
School Management Committee (SMC) Meetings	1428	5800	559	7787
SMC members trained	1334	7051	NA*	8385
School Improvement Plans (SIP's) prepared	1467	4290	881	6638
SIP's Completed	1123	2603	321	4047
Number of Bal Sabha formed	329	7	251	587
Number of Girls trained for Bal Sabha	4277	91	3263	7631

\*MOU was not signed

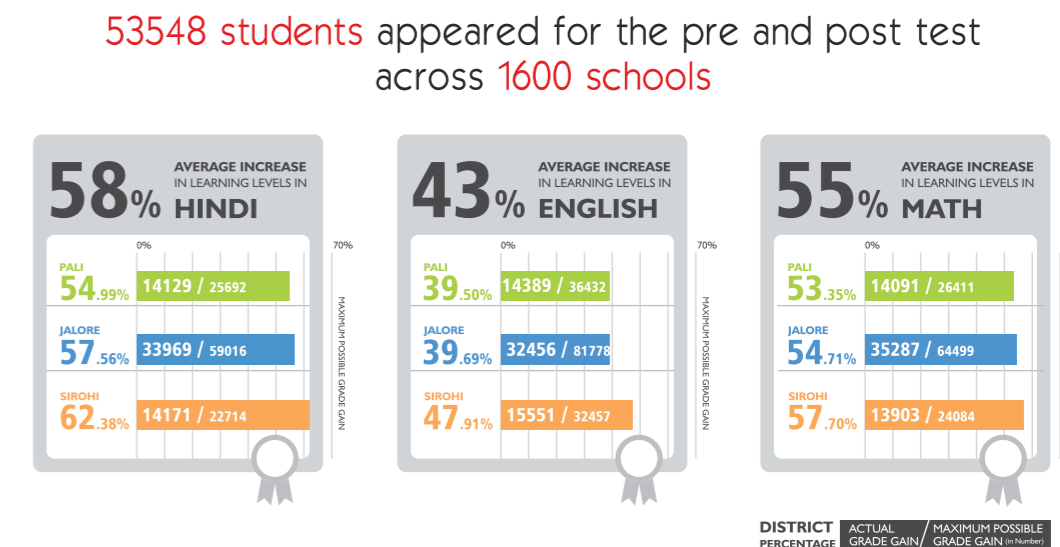
# 22,915

**OUT-OF-SCHOOL GIRLS ENROLLED** across Jalore, Pali and Sirohi

	Pali	Jalore	Sirohi	Total
Enrollment in Class 1	3188	6826	3121	13135
Enrollment in Class 2-8	1857	4085	3838	9780

# 52%

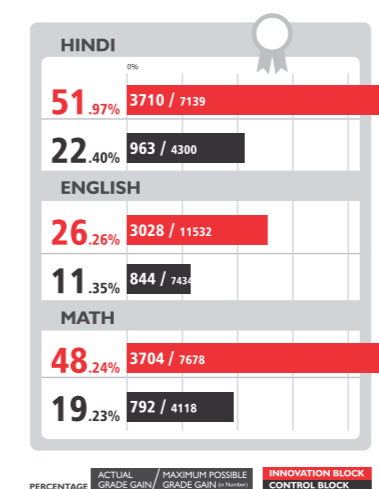
average increase in learning outcomes across Hindi, English & Math in Jalore, Pali & Sirohi



A comparison of grade gains across schools in Innovation and Control Blocks in Sirohi establishes that **CREATIVE TEACHING TECHNIQUES USED BY EDUCATE GIRLS** in classrooms can bring about **IMPRESSIVE LEARNING OUTCOMES**

# 42%

average increase in learning outcomes across Hindi, English & Math in Innovation block



6910 students were tested across Educate Girls Innovation & Control Blocks in Sirohi district.

Across Hindi, English and Math the Innovation Block reported an average of 42% increase in learning outcomes while the Control Block saw an average increase of 17.33%.

## EXPANSION

This year, Educate Girls commenced operations in the **Sirohi district** of Rajasthan lending its interventions and innovation to more than **925 schools** spread across 428 villages, reaching over 1,64,336 children of which **69,030 are girls**. The district office has a total employee strength of over 60 with Dr. Pallavi Singh appointed as the District Manager. The organisation is on track to scale-up its operations to three more districts - Ajmer, Bundi and Rajsamand.



## BOARD, ADVISORY & LEADERSHIP

- **Tara Kapur** and **Swati Apte** joined Educate Girls as board members. With a career spanning over 20 years in PR agencies, Tara is the founder of Stellar Communications India that advises a select corporate clientele to positively impact their reputations. In her capacity, she will guide Educate Girls through its brand and image building process. Swati has had a successful career in finance and strategy in New York and India across a myriad of projects both commercial and non-profit. She founded Manzil, an independent strategy consulting firm that has done work for numerous not-for-profit organizations and has also been involved in other education ventures. With her exceptional expertise she will be adding great value to Educate Girls.
- **Mercuri Urval** helped Educate Girls assess and select its Senior Management Team (SMT) members – Sankara Subramanian (HR & Admin), Parvez Kotadia (Finance & IT), Maharshi Vaishnav (Development & Communications) and Zeeshan Sumrani (Programs). The SMT will provide expert guidance and will lead Educate Girls through the current rapid expansion phase and beyond.

## MOBILE TRACKING SYSTEM

Educate Girls with support from its partner **Lionbridge Technologies** has successfully implemented a Mobile Tracking System – a GPS enabled application that will help keep track of employee movement on field to record attendance for salary. In its next phase, the application will also make it possible for field staff to feed in key school-level information thereby creating a centralized data-bank where information can be quickly retrieved for review and analysis.



## PARTNERSHIPS



**Vodafone Foundation India:** Under its 'World of Difference' programme, over 12,000 Vodafone India employees along with their family and friends participated to raise funds for 8 weeks for Educate Girls to enable young girls (6-14 years) in Rajasthan to go back to school for one academic year. Vandana Tyagi, from Vodafone Foundation India, spent dedicated time with the Educate Girls' field staff, Team Balika members and school girls in Rajasthan.

**Crisil Foundation:** All Team Balika members of Educate Girls (over 1500 across Sirohi, Pali and Jalore districts) were trained at a Financial Literacy Program conducted in batches by our notable partner, Crisil Foundation. During the program, Team Balika members were educated about the benefits and techniques of money management, saving, insurance, loans and self help groups.





EVENTS

**Dasra Philanthropy Week (DPW):** Meena Bhati, one of Educate Girls' first employees who is now the Communications Manager on field, got a standing ovation for her talk on 'putting 60,000 girls back in school.' As she took the audience through the journey of Educate Girls she also narrated her personal story to highlight the issue of gender inequality in Rajasthan, the importance of having every girl educated and the significance of community participation to fight societal barriers.



Meena Bhati

**Womaniy Foundation's Fundraising Gala:** Safeena Husain, who is one of the social entrepreneurs supported by Womaniy's Women Change Makers fellowship, addressed the Gala's attendees to illustrate the impressive results of investing in girls' education.



**Educate Girls' Foundation Day Celebration:** The 6th Foundation Day celebration, hosted in Jalore on December 5, 2013, was a huge success that saw participation from 1700 attendees including staff and Team Balika members. The board members and regional Government and administrative officers were also present. The day long event was filled with performances by Team Balika, speeches, words of encouragement and unlimited fun.



HONOUR



**The British Asian Trust's Award:** Educate Girls is proud to announce that it won The British Asian Trust's Special Recognition Award from HRH Prince Charles which recognizes organizations that have made outstanding contributions to public education.

IN THE NEWS



'Amazing Indians' is a highly popular show by India's leading news channel **TIMES NOW** that features hand-picked stories of extraordinary accomplishments of exceptional Indians. In its third season, Safeena Husain got featured for her path-breaking efforts in India's worst gender-gap districts in Rajasthan to perpetuate a change in the way society views the girl child and the need to have every girl educated and treated with dignity.



# LOOKING AHEAD

In the 2014-2015 fiscal year Educate Girls will be expanding its interventions to Ajmer, Bundi and Rajsmand districts in Rajasthan where we work, adding over 3,000 Team Balika and over 300 new field staff. Our new Senior Management Team will oversee the process, ensuring the recruitment, training, and transition of new staff and volunteers is as smooth as possible. The communications team will be setting up branding guidelines to help streamline communications efforts and solidify the Educate Girls brand identity. We are excited about our future with the world's first Development Impact Bond in the field of education, and will be focusing on building alliances with local corporations and organizations to tap into India's CSR market for more funding and partnership opportunities. We are set to reach close to 1 million total beneficiaries in 2014, bringing us closer to our goal of reaching 4 million children by 2018.

## DONOR BYTES

"I strongly believe that girls' education is an essential element in the social and economic progress of a society, in addition to being a fundamental human right of each and every girl. The way in which Safeena Hussain and Educate Girls have been ensuring that girls go to school and acquire knowledge and skills that allow them to develop as autonomous, active and productive members of society is exemplary. Particularly because they have rooted the programme firmly in the communities, involving the students, teachers, schools, parents and authorities, as well as a large network of community-based volunteers. We at the Womanity Foundation are proud to support the growth of Safeena and her organisation through our Women Change Makers Fellowship programme, and thus to be part of a lasting, system-changing model for girls' development and empowerment."

- Yann Borgstedt  
Founder and President  
Womanity Foundation

"LGT Venture Philanthropy is proud to be one of the earliest donors of Educate Girls. It is one of the fastest growing organizations in our portfolio, growing from 500 schools in 2010 when we extended our first grant to over 7,000 schools in 2014. We have extremely high regard for the whole team and expect Educate Girls to scale new heights in 2015."

- Govind Shivkumar  
Investment Manager India  
LGT Venture Philanthropy

# STORIES OF HOPE



**“Perhaps if I had been more educated and my parents too understood all our rights, I wouldn't have taken the abuse as I did”**

My name is Padma. I'm 21 years old and live in a small village in Pali District, Rajasthan, India. My journey till now, even during these young years, has been filled with harsh realities – things I never expected could happen to me.

When I was in the 8th Standard, my parents got me married along with my elder brothers and sisters. This custom of getting brothers and sisters mass married is common in my region to cut down on wedding costs. While boys are often given the freedom to continue studying after marriage, girls are expected to stay home. My father told my in-laws that he wouldn't send me to their house for at least a year after the marriage, so I could at least finish the school year. Shortly though, my in-laws started pressuring my father to send me to their home and finally my father relented.

At the beginning my new family members were fine and I was learning to adjust in my new home, but eventually I started experiencing a change in the way I was being treated. Fights were picked on the smallest and silliest of things and household chores were increasingly being heaped on me. I was sent alone to the jungle daily in order to collect wood to be made into charcoal and sold. I had to use that same wood for cooking each night. Soon I was being regularly abused and beaten. My husband was fed up with having me around; he saw me as more of a nuisance than a wife. He threatened to leave home or commit suicide if I continued to stay with him and so my father-in-law begged me to leave.

Believing that I would be taking a step to make my in-laws happy, I left and returned to my parent's home. I didn't tell my parents of my situation or that I couldn't go back to my husband. I thought I finally had a few moments of peace but this calm didn't last long. Neighbors and other members of the community had started questioning my whereabouts. Rumors spread that I had run away.



Having a runaway daughter-in-law made my father-in-law appear weak and unable to control his household. A few days after I had left, he came to my home with a few others and beat me up. They also beat up my mother and younger brother. Though they had no desire for me to return, attacking me and my family was punishment for bringing shame on them. My father vowed to never let me return to their home. That's when I knew I had the opportunity to start fresh. I got back to my studies, completed both my 10th and 12th standards and pursued a Bachelor of Education degree. I'm grateful for the support of my parents and their good decision to not forcibly send me back to my husband. I know many girls don't get this support and lead miserable lives.

Eventually, I was approached by an Educate Girls field coordinator to become a Team Balika. Since I was among the most educated in the community, they thought I would be a good fit. I went to a recruitment meeting and learned about the opportunity to make a difference in my community, and to help girls who may not otherwise have the opportunities that I had. I saw Team Balika as an opportunity to help my community to realize the downside to marrying girls young, and the importance of education and teaching a girl her rights. Today, it's been a year since I've become a Team Balika, I've managed to get ten girls back to school, stopped two child marriages, helped students with creative teaching techniques in classrooms and I've learned so much. I have the confidence that I can achieve anything I put my heart to and my sincere desire is that no one has to suffer what I did. Perhaps if I had been more educated and my parents too understood all our rights, I wouldn't have taken the abuse as I did. As a Team Balika I find myself in a position of influence and an agent of change. I have become more confident and am more informed of my rights. As I speak to students, parents and teachers I know I am reaching my community in a way that will shape our future for good. Educate Girls has had a profound effect on me, and I am happy that I can be a part of such a wonderful organization!



## “One who has survived a fire can help someone else escape it too”

I'm Pinki Bhati from Pali district in Rajasthan, India. Currently I am working as a Help Desk Officer for Educate Girls. If there is one thing I have learned it is that one who has survived a fire can more effectively and diligently help someone else escape it too. My own passage through the fire of hurt and pain is what I draw from when I'm advising prospective and existing Team Balika who call on the Helpline number.

I am the only child to a very doting father who raised me with love and favour, not always common to girls in my village. This is how I had the good fortune to be educated till Class 12th. I couldn't however escape the age-old standard that challenged a girl's education. My father too believed that further study was pointless when my future ultimately involved household chores and the kitchen. I was married off soon after.

A few months after my marriage, Educate Girls was conducting a door-to-door survey of un-enrolled and drop-out girls in my village. They were also on the lookout for community volunteers.

They spoke to my Father-in-law and since he knew I was educated and hardworking he thought there could be no harm in letting me volunteer. I agreed with the thought that perhaps this was life giving me a second chance. I had wanted to study and to do something meaningful with my life and now I had an opportunity I couldn't miss. I attended the training sessions, got introduced to the field coordinators and block officers of Educate Girls and was taught how to speak and overcome obstacles. Soon I started the process of identifying out-of-school girls, speaking to parents and community members to facilitate enrollment and going to schools in order to help children with better learning and teaching them life skills.

I even managed to get five girls who dropped out back to school. Slowly I realized that I was becoming a role model to young girls. They would come up to me and would say, “Ma'am, we'd like to be like you someday”. I couldn't believe it! I had an identity and was both humbled and proud that I was having a positive effect on the girls of my village.

These joys were short lived as my life took an unexpected turn. For a reason I could not understand my in-laws behaviour towards me drastically changed. I was being tortured, beaten and abused. At first my husband stood by me and I had a bit of relief, but eventually his mind was turned against me by his family and he too joined hands with them.

When I couldn't bear it any longer I left and went back to my father. I am grateful that he understood and supported my decision to leave, as well as to further my studies afterward. All this while I continued my association with Educate Girls. The staff helped me get out of my abusive home and encouraged me to move on with life and studies. Sometime later, they called me to interview for the position of a Help Desk Operator and I got selected for the job.

Today I look back and I'm convinced that it was my fate to join Educate Girls and support the cause of girls' education in my life and in the life of others. I've grown and prospered with the organization and have no greater desire than to see the girls of my community empowered to make their own choices.

I've divorced my husband and am on my way to realizing my dream of becoming a teacher. My father supports all my choices and I respect his strength to stand up for me in a society where girls are considered a burden.



**“When the people of my village will see how much I've achieved... they will realize the importance of letting their girls study”**

Manya\* is a 13 year old girl from a village in Rajasthan, India. She is eldest among four siblings. Her parents work as field labourers to support the family.

Two years ago, Manya and her parents faced obstacles that kept her out of school and away from an education. The family earnings & resources were limited, there was no school close by and since one of Manya's feet had a disability, she couldn't walk the long distance to the nearest available school without posing threat to her well-being. Enrollment efforts in the village brought a few Educate Girls staff members

to Manya's doorstep. They convinced her parents to attend the Gram Siksha Sabha (village meeting) where matters concerning education would be discussed. This is where they met Meena Kumari – a Team Balika (community volunteer). She explained to Manya's parents about the facilities available at KGBV (Kasturba Gandhi Balika Vidhyalaya) – a government run resident school for girls.

Neither Manya's father nor mother were comfortable with the idea of sending their daughter out of their village and live at a school away from them. Manya though had a keen interest to study, and had a burning desire to make this dream a reality. Meena Kumari met with Manya and her parents regularly and made a persistent effort to convince them of the various benefits of letting Manya go to a school where both education and residence would be free, and she would not have to worry about travelling to and from school.

Eventually her parents gave in and decided to send Manya to KGBV and see if it was viable & beneficial. Their decision turned out to be productive! Manya is now in grade 8 and apart from her dedication to studies she has maintained a healthy interest in extra-curricular activities as well. She recently won 1st place at a drawing competition conducted at her school. She loves to sew clothes on the sewing machine, hand embroider designs on fabric and apply henna designs. Talking about the initial days at KGBV, Manya recalls her leaving her family as a very emotionally heavy time. She missed her life in the village and home and so didn't like the school very much. Soon however, she started befriending girls in the school and realized that she was not alone. The academics and activities were fun and all the girls were learning and living like they never thought possible.

Manya is very clear and confident in her future goal, “I want to be a doctor and serve my community. I think that when the people of my village will see how much I've achieved because of the support of my parents and my hard work, they will realize the importance of letting their girls study”. Against many odds and with constant support from Educate Girls, Manya is on her way to achieving her dreams.

\*Name changed as per child protection policy and some personal details withheld



**“Today I have the confidence to communicate with people without any fear”**

Sheetal Kumari\* is a member of Bal Sabha, a 13-member girls' council set up in every upper primary school to impart girls' leadership skills and life skills training as well as a platform to voice their issues. When Sheetal was in grade 5, she was teased and taunted by village boys on her way to and from school. A girl going to school was looked down upon and they thought it was their right to demean her. Sheetal was afraid to leave her house. Her parents eventually removed her from school, fearing for her safety and well-being.

A Team Balika member Pushpa, heard about Sheetal's situation and raised the issue in their village meeting. Sheetal and her parents were also asked to attend. The village leaders noted the problem and spoke to the families of the boys who were harassing Sheetal.

Sheetal's parents though were still unsure and waited to send Sheetal to school till their younger daughter Timi\* was old enough to attend as well. Their parents felt that travelling together would be better for them, since they could give each other company and some sense of security from any harassment. Sheetal remembered Pushpa, a girl just like herself, raising her voice among the community members and something in her aspired to be that bold. She met Pushpa at the school when she was there to provide classroom support and was motivated by her to join the school's Bal Sabha. Sheetal, who was quickly learning to open up and problem-solve, was elected as the Head of Sports.

“After joining Bal Sabha I have noticed many changes in my personality. Today I have the confidence to communicate with people without any fear and share my thoughts with them. I was once bullied by boys but now I have the courage to face them. They don't bother me anymore! I can take very good care of myself now, and I make sure to always look out for my little sister. I want her to be able to stand up to challenges too!” When asked what she wants to be in the future, Sheetal, who was once afraid to even leave her house, says, “I want to be a pilot so I can travel around the world!”

\*Name changed as per child protection policy and some personal details withheld

I was not born  
to be denied.  
Education  
is my right.





## Statement of Profit and Loss for the year ended 31 March, 2014

	Particulars	2013-14	2012-13
		Amt in INR	Amt in INR
I	Revenue from Operations	8,75,75,975	3,98,92,113
II	Other Income	40,18,030	7,27,592
III	<b>TOTAL REVENUE (I + II)</b>	<b>9,15,94,005</b>	<b>4,06,19,705</b>
IV	<b>EXPENSES</b>		
	Employee Benefit Expenses	2,67,15,593	1,30,18,440
	Depreciation and Amortization Expenses	12,87,447	3,73,846
	Other Expenses	4,29,31,917	2,38,63,705
	<b>TOTAL EXPENSES</b>	<b>7,09,34,957</b>	<b>3,72,55,991</b>
V	Profit before Exceptional and Extraordinary Items and Tax (III-IV)	2,06,59,048	33,63,714
VI	Exceptional Items		
VII	Profit before Extraordinary Items and Tax	2,06,59,048	33,63,714
VIII	Extraordinary Items		
IX	Profit Before Tax	2,06,59,048	33,63,714
X	Tax Expense		
	Current Tax		
	Deferred Tax		
XI	Profit / (Loss) for the period from Continuing Operations (IX-X)	2,06,59,048	33,63,714
XII	Profit / (Loss) from Discontinuing Operations		
XIII	Tax Expense of Discontinuing Operations		
XIV	Profit / (Loss) from Discontinuing Operations (after tax) (XII-XIII)		
XV	Profit / (Loss) for the Period (XI+XIV)	2,06,59,048	33,63,714
XVI	Earnings per Equity Share		

Audited by:

S.D.Medadkar &amp; Co.

Firm Registration No: 106128W

Chartered Accountants

CA Sandeep Shrikhande

Partner

Membership No: 103833

For and on behalf of the Board of Directors FEGG:

Hansal Mehta

Director

Gul Mukhey

Director

## Balance Sheet as on 31 March, 2014

	Particulars	2013-14	2012-13
		Amt in INR	Amt in INR
<b>I.</b>	<b>EQUITY AND LIABILITIES</b>		
<b>1</b>	<b>Shareholders' Funds</b>		
	(a) Reserves and Surplus	4,67,20,193	2,60,61,144
<b>2</b>	<b>Current Liabilities</b>		
	(a) Other Current Liabilities	5,17,80,010	3,32,25,773
	(b) Short-Term Provisions	26,26,641	27,61,313
	<b>Total</b>	<b>10,11,26,844</b>	<b>6,20,48,230</b>
<b>II.</b>	<b>ASSETS</b>		
<b>1</b>	<b>Non-Current Assets</b>		
	(a) Fixed Assets		
	(i) Tangible Assets	22,01,060	7,55,977
	(ii) Intangible Assets		
<b>2</b>	<b>Current Assets</b>		
	(a) Cash and Cash Equivalents	9,78,10,441	6,10,78,006
	(b) Short Term Loans & Advances	3,03,539	48,233
	(c) Other Current Assets	8,11,803	1,66,014
	<b>Total</b>	<b>10,11,26,844</b>	<b>6,20,48,230</b>
	<b>Contingent Liabilities and Commitments</b>		

Audited by:

S.D.Medadkar &amp; Co.

Firm Registration No: 106128W

Chartered Accountants

CA Sandeep Shrikhande

Partner

Membership No: 103833

For and on behalf of the Board of Directors FEGG:

Hansal Mehta

Director

Gul Mukhey

Director

## INCOME &amp; EXPENDITURE

Donation and grants received  
8,75,75,975 INR

Other income  
40,18,030 INR

Total revenue (i+ii)  
9,15,94,005 INR

Total Expenses  
7,09,34,957 INR





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